

HW Assignment - Sentence Practice. [DAY: 6]

Note: the 1sm Fa'il of Small & Big families:

Small families: - قَاتِلٌ ضَارِبٌ سَامِعٌ نَاصِرٌ حَاسِبٌ

Big families: - مُضِلٌّ مُجَاهِدٌ مُتَعَلِّمٌ مُكَلِّمٌ

مُتَسَائِلٌ مُقْتَرِبٌ مُسْتَغْفِرٌ مُنْقَلِبٌ

- In small families the 1sm Fa'il is translated as: - 'er/ing' eg opener/opening (as Khabar)

Same thing happens in MSA (Modern Standard Arabic).

∴ MSA + CA (Classical Arabic)

- In big families the 1sm Fa'il always has 'er' eg teacher.

This happens in both MSA + CA

But 'ing' eg teaching happens only in CA for big families.

eg يُحَلِّقُ - MSA → He teaches/He is teaching

يُحَلِّقُ - CA → He is teaching.

(1sm Fa'il)

Sentence	MSA	CA.
1) He is teaching	يُعَلِّمُ	هُوَ مُعَلِّمٌ
Maryam is teaching		مَرْيَمٌ مُعَلِّمَةٌ
2) He is not teaching	لا يُعَلِّمُ	لَيْسَ مُعَلِّمًا (4 variations)
(is not = لَيْسَ)	They are mean same in MSA.	CA has different shades of negations
		لَيْسَ بِمُعَلِّمٍ (ii)
		مَا هُوَ مُعَلِّمًا (iii)
		مَا هُوَ بِمُعَلِّمٍ (iv)
Mariam is not teaching		لَيْسَتْ مَرْيَمٌ مُعَلِّمَةً (i)
		لَيْسَتْ مَرْيَمٌ بِمُعَلِّمَةٍ (ii)
		مَا مَرْيَمٌ مُعَلِّمَةٌ (iii)
		مَا مَرْيَمٌ بِمُعَلِّمَةٍ (iv)

sentence	MSA	CA
3) He was teaching (was/be = كَانَ)	كَانَ يُعَلِّمُ • It is not an ism but Fi' (mudali) • So Khabar • Kaana is جف • Khabar Kaana Fi Mahalli Nasb	كَانَ مُعَلِّمًا
Mariam was teaching		كَانَتْ مَرْيَمُ مُعَلِّمَةً
4) For sure, he is teaching	إِنَّهُ يُعَلِّمُ	إِنَّهُ مُعَلِّمٌ
For sure, Mariyam is teaching		إِنَّ مَرْيَمَ مُعَلِّمَةٌ
5) He was not teaching (2 variations)	مَا عَلَّمَ ⊗	i) مَا كَانَ مُعَلِّمًا • stronger negation
	لَمْ يُعَلِّمْ	ii) لَمْ يَكُنْ مُعَلِّمًا was not (Past Tense) مَا + كَانَ (lightest Present T) لَمْ + يَكُنْ
Mariam was not teaching		i) مَا كَانَتْ مَرْيَمُ مُعَلِّمَةً ii) لَمْ تَكُنْ مَرْيَمُ مُعَلِّمَةً

Sentence.	MSA	CA
6) He will not be teaching	لَنْ يُعَلِّمَ • light • light mudare' hay	لَنْ يَكُونُ مُعَلِّمًا • light • strong mudare' negation لَا يَكُونُ مُعَلِّمًا

Mariam will not be teaching	لَنْ تَكُونَ مَرِيَمُ مُعَلِّمَةً
(will not be) light mudare' + لَنْ (") mudare' + لَا	

7) He taught	عَلَّمَ	عَلَّمَ
Mariam taught	عَلَّمَتْ مَرِيَمُ OR مَرِيَمُ عَلَّمَتْ	عَلَّمَتْ مَرِيَمُ مَرِيَمُ عَلَّمَتْ (it was infact Mariyam she taught)
	same meaning	diff meaning

Sentence.	MSA	CA
8) He doesn't teach	لَا يُعَلِّمُ	لَا يُعَلِّمُ
does not - ي		
Mariam doesn't teach		لَا تُعَلِّمُ مَرْيَمُ
9) He teaches	يُعَلِّمُ	يُعَلِّمُ
Mariam teaches		تُعَلِّمُ مَرْيَمُ
10) He did not teach (2 variation)	لَا عِلْمَ	مَا عِلْمَ i)
Past Tense -	لَمْ يُعَلِّمُ	لَمْ يُعَلِّمُ ii)
(did not) maadi + لا i)	⊗ overlapping	• stronger
lightest mukdare + لَمْ ii)	takes place	• more ways to say things.
Mariam did not teach		مَا عِلْمَتْ مَرْيَمُ
		لَمْ تُعَلِّمُ مَرْيَمُ

Sentence	MSA	CA
11) He will not teach		لَنْ يُعَلِّمَ
(will not) light + لَنْ mudare		
Mariam will not teach		لَنْ تُعَلِّمَ مَرْيَمُ
12) He used to teach	كَانَ يُعَلِّمُ	كَانَ يُعَلِّمُ
(used to) Past ūb version + mudare		
Mariam used to teach		كَانَتْ مَرْيَمُ تُعَلِّمُ
13) He would never be the one to teach	لَا كَانَ لَمْ أَنْ يُعَلِّمَ	لَا كَانَ لَمْ أَنْ يُعَلِّمَ = II
(OR) It isn't appropriate for him to teach.		Isim of Kaana mek • mudtada • Masdar • Ism = mudt + أَنْ • its an outside Ism of Kaana (mudtada)
Format :-		
light + لَنْ mudare + Jaqr + ūb + Lo majroor		
• ūb never changes.		

Sentence	MSA	CA
Mariam would never be the one to teach		لَا كَانَ لِمَرْيَمَ أَنْ تَعْلَمَ
* He would never be one to teach. (exclusive meaning) (diff template)		لَا كَانَ لِيُعَلِّمَ → • MBK • Khabar • mubtada • doesn't have an outside fin.

لَيْسَ	كَانَ
* He is --- هُوَ مُسْلِمٌ He is not --- { لَيْسَ مَا هُوَ	He was --- كَانَ مُسْلِمًا He was not --- { stronger negation مَا كَانَ لَمْ يَكُنْ

* Few other points to remember :- (Negations)	
does not - لَا { maadi + لَا Lightest + لَمْ mudale' used to - mudale' + version of كَانَ (past)	was/be - كَانَ { strong negation + لَنْ Light + لَنْ mudale' will not/be + لَا Template: Light + أَفْ + Jaar Maj + كَانَ + لَا

READER DAY 6

MEANING OF ISM FAAIL AS DOER / DOING OF ACT

MSA + CA - ER/ING (KHABAR)	فَاعٌ مُّذَارِبٌ حَاسِبٌ نَاصِرٌ سَاعٍ	اسم فاعل ثلاثي
MSA + CA - 'ER' هو معلمٌ - He is teacher CA - 'ING'	مُشَلِّمٌ مُّجَاهِدٌ مُّتَعَلِّمٌ مُّتَسَاءِلٌ مُقْتَرِبٌ مُّسْتَفِيزٌ مُّتَقَلِّبٌ مُّعَلِّمٌ	اسم فاعل مزيد
Only in MSA	He is teaching - يُعَلِّمُ He teaches	فعل مضارع

SENTENCE	MSA	CA
He is teaching.	يُعَلِّمُ	هُوَ مُعَلِّمٌ
He is not teaching.	لَا يُعَلِّمُ In MSA, these four variations mean same.	1 لَيْسَ مُعَلِّمًا 2 لَيْسَ بِمُعَلِّمٍ 3 مَا هُوَ مُعَلِّمٌ 4 مَا هُوَ بِمُعَلِّمٍ
He was teaching	كَانَ يُعَلِّمُ فَبركان في محل نصب	كَانَ مُعَلِّمًا
For sure, he is teaching.	إِنَّهُ يُعَلِّمُ	إِنَّهُ مُعَلِّمٌ
He was not teaching.	لَمْ يُعَلِّمْ مَا عَلَّمَ	(strong) مَا كَانَ مُعَلِّمًا لَمْ يَكُنْ مُعَلِّمًا

"IS" He is Muslim (JI) هو مُسْلِمٌ	"IS HOT" He is not Muslim ما هو / لَيْسَ
"WAS" He was Muslim. كَانَ مُسْلِمًا	"WAS NOT" He was not Muslim. ما كان / لم يكن

SENTENCE	MSA	CA
He will not be teaching.	لَنْ يُعَلِّمَ	لَا يَكُونُ مُعَلِّمًا لَنْ يَكُونُ مُعَلِّمًا (strong)
He taught	عَلَّمَ	عَلَّمَ
He didn't teach. He wasn't teaching.	لَمْ يُعَلِّمَ مَا عَلَّمَ	لَمْ يُعَلِّمَ مَا عَلَّمَ (stronger).
He does not teach.	لَا يُعَلِّمُ	لَا يُعَلِّمُ
He teaches	يُعَلِّمُ	يُعَلِّمُ
He used to teach.	كَانَ يُعَلِّمُ	كَانَ يُعَلِّمُ
He would never be one to teach.	مَا كَانَ لَدُنْ أَنْ يُعَلِّمَ	مَا كَانَ لَدُنْ أَنْ يُعَلِّمَ

He will not be teaching
at all

مَا يَكُونُ مُعَلِّمًا

SENTENCE	MSA	CA
Maryam is teaching	يُعَلِّمُ مَرْيَمُ	مَرْيَمُ مُعَلِّمَةٌ
Maryum is not teaching	In MSA, these four variations mean same.	لَيْسَتْ مَرْيَمُ مُعَلِّمَةً لَيْسَتْ مَرْيَمُ بِمُعَلِّمَةٍ مَا مَرْيَمُ مُعَلِّمَةٌ مَا مَرْيَمُ بِمُعَلِّمَةٍ
Maryam was teaching		كَانَتْ مَرْيَمُ مُعَلِّمَةً
For sure, Maryam is teaching		إِنَّ مَرْيَمَ مُعَلِّمَةٌ
Maryum wasn't teaching.		مَا كَانَتْ مَرْيَمُ مُعَلِّمَةً لَمْ تَكُنْ مَرْيَمُ مُعَلِّمَةً
Maryam will not be teaching.		لَا تَكُونُ مَرْيَمُ مُعَلِّمَةً لَنْ تَكُونِ مَرْيَمُ مُعَلِّمَةً
Maryum taught . In MSA, JI & JF are used interchangeably but in CA, they are different	Some عَلَّمَتْ مَرْيَمُ مَرْيَمُ عَلَّمَتْ	عَلَّمَتْ مَرْيَمُ مَرْيَمُ عَلَّمَتْ It was infact Maryum....
Maryum didn't teach.		لَمْ تُعَلِّمْ مَرْيَمُ مَا عَلَّمَتْ مَرْيَمُ

SENTENCE	MSA	CA
Maryum doesn't teach.		لَا تُعَلِّمُ مَرْيَمُ
Maryum teaches.	تُعَلِّمُ مَرْيَمُ مَرْيَمُ تُعَلِّمُ	تُعَلِّمُ مَرْيَمُ
Maryum used to teach.	كَانَتْ مَرْيَمُ تُعَلِّمُ	كَانَتْ مَرْيَمُ تُعَلِّمُ
Maryum would never be one to teach. It isn't appropriate for Maryum to teach.	مَا كَانَ لِمَرْيَمَ أَنْ تُعَلِّمَ	مَا كَانَ لِمَرْيَمَ أَنْ تُعَلِّمَ
He would never be one to teach. (Exclusively)		مَا كَانَ لِيُعَلِّمَ