

## ACCESS 1 CHAPTER 2.2 :-

### **NUMBER**

The next property to consider while studying ism is its Number. In terms of number there are three types of Ism, which are,

- 1) Singular (1) وَاحْدَةٌ
- 2) Dual (2) مُتَّنِّي
- 3) Plural (3+) جَمْعٌ

Lets discuss these individually.

#### **1) SINGULAR :-**

The words are by default singular وَاحْدَةٌ and only when something is added to them do they change their number

For example مُسْلِمٌ كِتَابٌ

#### **2) DUAL :-**

In the Arabic language there is a distinct group of Isms categorised as Dual because they are used for 2 people which are called مُتَّنِّي. In order to make a singular Ism Dual we add آن or أَيْنِ

For example,

a) In Raf' Status we add آن eg. From مُسْلِمٌ to مُسْلِمَانٍ  
From مُسْلِمٌ to مُسْلِمَاتٌ

b) In Nasb or Jarr status we add أَيْنِ eg. From مُسْلِمٌ to مُسْلِمِينَ / مُسْلِمَةٌ  
From مُسْلِمٌ to مُسْلِمَاتٍ / مُسْلِمَةٌ

#### **3) PLURAL :-**

Plural Isms are more comprehensive than the other two types based on Numbers. There are different categories which we will see below,

**a) Sound Masculine Plural (Muslim Chart)**

From مُسْلِمٌ to مُسْلِمُونَ / مُسْلِمِينَ

**b) Sound Feminine Plural (Muslim Chart)**

From مُسْلِمَةٌ to مُسْلِمَاتٍ

**c) Non-Human Sound Feminine Plural**

From آياتٍ to آياتٌ

**d) Plural by Meaning (Ism Jama')**

Isms which although are singular but point towards a group are known as collective nouns. In the Quran they are treated as Plural Masculine

فُرْجٌ (Nation) ; نَاسٌ (People) ; قَرْنٌ (Generation)

**e) Broken Plurals :-**

These are plurals that don't follow the Muslim Chart and there is no definite rules as to how to form them except for certain patterns which one needs to remember. The original makeup of the word gets broken. There are two types of Broken Plurals which are,

• **Human Broken Plurals (جمع مكسر عاقل)**

Three beings are treated as عاقل those having self consciousness and they are Human beings, the Angels and the Jinns For example From رَسُولٌ to رَسُولُونَ . These Isms can be treated as both Singular Feminine as well as Plural Masculine

| PLURAL | DUAL | SINGULAR | ISM |
|--------|------|----------|-----|
|--------|------|----------|-----|

|           |             |            |            |
|-----------|-------------|------------|------------|
| رُسُلٌ    | رَسُولَانِ  | رَسُولٌ    | رَسُولٌ    |
| نِسَاءٌ   | إِمْرَأَاتٍ | إِمْرَأَةٌ | إِمْرَأَةٌ |
| أَزْوَاجٌ | زَوْجَانِ   | زَوْجٌ     | زَوْجٌ     |
| شُهَدَاءُ | شَاهِدَانِ  | شَاهِدٌ    | شَاهِدٌ    |
| أَوْلَادُ | وَلَدَانِ   | وَلَدٌ     | وَلَدٌ     |

- **Non Human Broken Plural (جمع مكسر غير عاقل)**

These plurals are of **غير عاقل** Isms, those that have no self-consciousness. These plurals are treated grammatically as **SINGULAR FEMININE (SF)**

| PLURAL | DUAL | SINGULAR | ISMS |
|--------|------|----------|------|
|--------|------|----------|------|

|                |             |          |          |
|----------------|-------------|----------|----------|
| NHBP كُتُب     | كِتَابَانِ  | كِتَابٌ  | كِتَابٌ  |
| NHBP مَسَاجِدُ | مَسْجِدَانِ | مَسْجِدٌ | مَسْجِدٌ |
| NHBP أَقْلَامٌ | قَلْمَانِ   | قَلْمَمٌ | قَلْمَمٌ |

|              |           |        |        |
|--------------|-----------|--------|--------|
| NHBP دُرُوسُ | دَرَسَانِ | دَرْسٌ | دَرْسٌ |
|--------------|-----------|--------|--------|

- Broken plurals don't end in ending combinations so they look similar to singular isms
- Broken plurals may either be fully flexible or partly flexible

<https://drive.google.com/file/d/1asTRiwQoNxj2Of6AI1F7U9LAQqWNFVna/view?usp=sharing>

## ***ACTIVITY # 1***

Write down the dual and plural forms of the following isms

| PLURAL | DUAL | MEANING     | ISMS     |
|--------|------|-------------|----------|
|        |      | A boy       | وَلَدٌ   |
|        |      | A girl      | بَنْتٌ   |
|        |      | A Mosque    | مَسْجِدٌ |
|        |      | A man       | رَجُلٌ   |
|        |      | A writer    | كَاتِبٌ  |
|        |      | A sin       | ذَنْبٌ   |
|        |      | A stream    | نَهْرٌ   |
|        |      | A heart     | قَلْبٌ   |
|        |      | A bench     | مَقْعُدٌ |
|        |      | A friend    | وَلِيٌّ  |
|        |      | A lesson    | دَرْسٌ   |
|        |      | A messenger | رَسُولٌ  |
|        |      | A student   | طَالِبٌ  |
|        |      | A sign      | آيَةٌ    |
|        |      | A word      | كَلْمَةٌ |